Survey 3: Mentoring

Please use the scale below to rank the level of your agreement or disagreement with each of the following statements.

1	2	3	4	5
Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree

1.	Αı	mentor is an advisor, not a supervisor.			
		A mentor is a supervisor, not an advisor.			
The head of a research group should:					
	3.	not accept a trainee into their laboratory without the student first spending a			
		brief rotation period working at the bench in that laboratory.			
	4.	set a limit to the number of trainees they accept into their laboratories; this			
		limit should be based on financial and physical resources as well as on			
		supervisory considerations.			
	5.	provide specific instruction to their trainees on the organization of data books			
		including issues related to format, collection and recording of data, retention			
		of data, and ownership of data.			
	6.	have a defined policy with regard to scientific publication, manuscript			
		preparation, and authorship attribution; this should be formally communicated			
		to trainees early in their training program.			
	7.	meet privately and regularly (once every seven to ten days) with each of their			
		trainees to discuss the trainee's research progress, analyze data, plan			
		experiments, and set goals as appropriate.			
	8.	hold regularly scheduled meetings of their whole research group to review			

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individual projects.

9. encourage nealthy competition among trainees in their laboratories.
10. provide trainees with assistance and instruction in how to write a scientific
paper.
11. provide trainees with assistance and instruction in how to read a scientific
paper.
Mentors should:
12. be active in introducing their advisees to other scientists; e.g., visiting seminar
speakers, other scientists at meetings, etc.
13. provide career counseling, especially in the latter stages of the trainee's
program of education.
14. provide advisees with assistance and instruction in classroom teaching skills.